

299H W. Sunset Dr. P.O. Box 825 Roscommon, MI 48653 P: (989)275-6600 F: (989)275-8227

## INTERNAL/EXTERNAL POSTING

TITLE: School Counselor

**REPORTS TO:** Building Principal

**JOB FUNCTION:** Promote the educational growth of all

children in the school setting by assisting students to develop skills that enhance learning, social, and emotional, well-being.

**DISTRICT DESCRIPTION:** The District has approximately 800 students and is located in north central Michigan. Currently, 17% of our students qualify for special education services and about 2/3 of our students qualify for free and reduced lunch. Roscommon Elementary School serves early childhood preschool students aged 3 -5 years old and students in kindergarten through third grade. Roscommon Middle School has students in grades 4 through 7. Roscommon High School has students in 8<sup>th</sup> through 12<sup>th</sup> grades.

## **DUTIES AND RESPONSIBILITIES:**

- Provide direct and consultative services to teachers, administrators, parents, and students.
- Services may include individual/small group, family, classroom or building-wide behavioral supports, as well as individual therapeutic supports and systems-level consultation.
- Develop and maintain strong ties with state and local social service agencies.
- Ability to identify and incorporate strategic and intensive interventions as dictated by individual student data.
- Ability to work as a contributing member of a professional learning community
- Ability to collect and analyze formative and summative assessment data
- Ability to make accommodations and work with special needs students in an inclusion setting
  - Evidence of a personal professional development plan
  - Willingness to attend summer professional development training
  - Experience working in a middle school setting preferred



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## **Additional Qualifications:**

We are seeking a turnaround teacher who is committed to leading the systemic reconfiguration of the district at the classroom level while sustaining the organization's sense of urgency in realizing dramatic improvement in student and teacher performance in a short amount of time.

Qualified candidates should skillfully demonstrate the following turnaround competencies:

- the ability to prioritize student-learning needs over the customs, routines, and established relationships that can stand in the way of necessary change;
- the strong desire to achieve outstanding results in a short amount of time:
- the strong desire and ability to build meaningful, caring relationships with students in order to exert academic pressure and influence;
- the skill and willingness to leverage the student support network to ensure that students' social, emotional, nutritional, and health needs are addressed;
- the ability to collaboratively create and execute clear, logical instructional plans that produce strong results in student learning;
- the capacity to rigorously create and sustain a well-orchestrated system of ongoing data collection and analysis to inform a continuously responsive and adaptive system of tiered instruction attentive to students' specific academic needs;
- the capacity to align curriculum, instruction, and assessments while responding to individual needs of students;
- the ability to seek out knowledgeable peers, coaches, or administrators for instructional support in the never-ending quest to deliver the vision of high-quality subject-specific instruction in every class period every day.

## PROFESSIONAL QUALIFICATIONS:

Required:

Master's Degree or higher in School Counseling Valid Michigan Teaching Certificate is preferred. Valid state licensing.

Preferred:

Previous classroom teaching experience



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Starting Date: August 2024

Letters of interest and any supporting materials should be sent to:

Michelle Maloney, Principal maloneym@rapsk12.net Roscommon Area Public Schools 299 W. Sunset Roscommon, MI 48653