## HOUSEHOLD INFORMATION REPORT SY 2022 - 2023

District:		Schoo	ıl:		
	r various additional state a d return this report to <mark>(Ros</mark> e				may qualify for,
These see	ctions must be comple	eted by t	he head of h	ousehold or desi	gnee.
PART A: STUDENT INFO	<b>DRMATION</b> – Complete for	r each stud	lent Pre-K thro	ugh 12th Grade	
Student's Last Name	Student's First Name	Grade Level	School		Identify H if Homeless M if Migrant R if Runaway F if Foster
If you need additional marked as a Page 2.	lines, attach a second sh	eet to th	s report or at	ttach a copy of this	report clearly
PART C: SIZE OF FAMILICHIED →	LY - Enter the total number	r of individ <b>E –</b> Report	uals living in yo	our household, includ	ing all adults and
Children. If you have repo	orted a case number above	, you do n	ot need to fill i	n this section. Simply	sign and date form  Circle if
Type of Income				Income	None
1. Gross Monthly Earnings: Wages, Salary, Commissions				\$	None
2. Monthly Welfare Payments, Child Support, Alimony				\$	None
3. Monthly Payments from Pensions, Retirement, Social Security				\$	None
4. Monthly Dividends or Interest on Savings				\$	None
5. Monthly Worker's Compensation, Unemployment, Strike Benefits  6. Other Monthly Income (SSL VA Disability Form other)				\$	None
6. Other Monthly Income (SSI, VA, Disability, Farm, other)  Total Monthly Household Income (Add lines 1-6)				\$	None
PART E: SIGNATURE - I	I certify (promise) that all i	nformation	on this report	is true and that all in	
(Signature)	Signature) (Printed Name)			(Date)	
(Address)	(City)	(City)		(Zip)	
(Home Phone)	(Work Phone)			(Email Address)	
Do NOT fill out this sect Status: F R	ion. This is for school use o				

## INSTRUCTIONS FOR COMPLETING THE HOUSHOLD INFORMATION REPORT

This report is used to determine eligibility for state benefits for which your child(ren)'s school may qualify. Please complete, sign, and return this form to your child's school.

If any member of your household receives benefits from the Food assistance program (FAP), family independence program (FIP), or FDPIR please follow these instructions:

Part A: Student Information - For each student in the household Pre-K through 12th grade, list the last name, first name, grade level, school, and H if homeless, M if Migrant, R if Runaway or F if a Foster Child.

Part B: Benefits Received: If any household member, including adults, receives Food Assistance Program (FAP), Family Independence Program (FIP), or Food Distribution Program on Indian Reservations (FDPIR), provide the name and case number. Bridge Card Numbers and Medicaid Numbers are NOT ACCEPTABLE case numbers.

Part C: Size of Family - Enter the total number of individuals living in your household. This should include all children and adults, related and un-related, that live in a single dwelling and share income and expenses.

Part D: Total Monthly Household Income - Skip this part

Part E: Certification - Sign the form. Print your name and Date.

If your household <u>does not</u> receive benefits from the Food assistance program (FAP), family independence program (FIP), or FDPIR please follow these instructions:

Part A: Student Information - For each student in the household Pre-K through 12th grade, list the last name, first name, grade level, school, and H if homeless, M if Migrant, R if Runaway or F if a Foster Child.

Part B: Benefits Received: Skip this part.

Part C: Size of Family - Enter the total number of individuals living in your household. This should include all children and adults, related and un-related, that live in a single dwelling and share income and expenses.

Part D: Total Monthly Household Income - Enter monthly income for all household members for each type of income that applies. The amount should be before any deductions for taxes, insurance, medical expenses, child support, etc. If you have no income for a category, circle NONE. Add lines though 1 through 6 and enter the Total Monthly Household Income.

Part E: Certification - Sign the form. Print your name, date, and contact information.